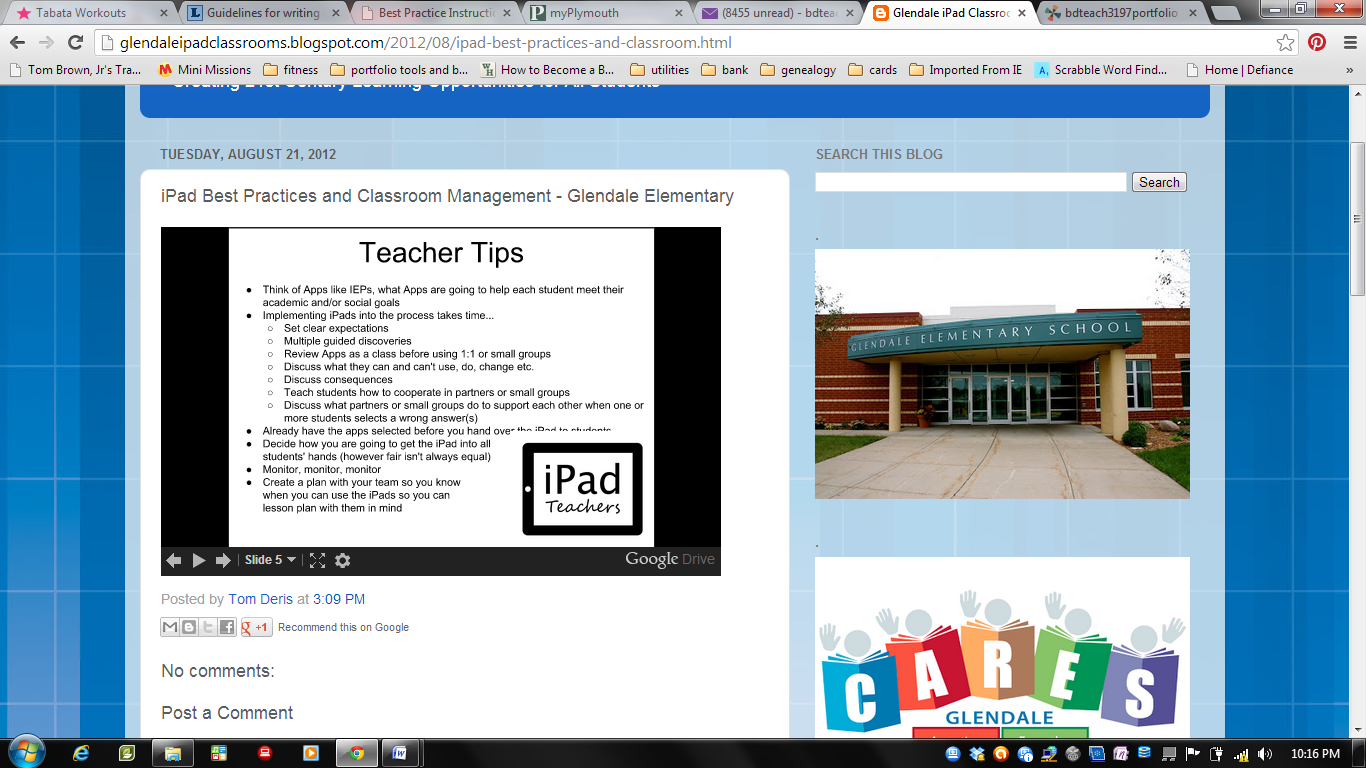
Best Practices for using Ipads in elementary classrooms

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Great tips from <http://glendaleipadclassrooms.blogspot.com/2012/08/ipad-best-practices-and-classroom.html>



[](http://langwitches.org/blog/2011/08/21/blooms-taxonomy-and-ipad-apps/)

And a great breakdown of apps according to Bloom’s Taxonomy from <http://www.upsidelearning.com/blog/index.php/2011/08/24/ipad-applications-in-blooms-taxonomy/>

Teaching Tips from <http://www.usma.edu/cfe/Lists/Schedule/Attachments/2/oct4ipadteach.pdf>

* Productivity apps where students create something have a greater effect on enhancing learning as opposed to apps that are strictly interactive or referential.
* The iPad needs to have a purpose in the classroom and the students need to know the purpose.
* Don’t underestimate the learning curve for students.

Some ways that iPads can help in the classroom:

* Replace calculators
* Online dictionaries
* Online textbooks
* Allow students to listen to podcasts of lessons as a review
* Use apps that report data back to teacher and allow teacher to personalize activities for each student
* Use apps that are accessible on desktop/laptop/netbook devices as well such as Spelling City
* Have students create online books to demonstrate understanding of content
* Use apps that allow for student creativity and critical thinking
* Use iPads as an additional practice method during centers

<http://www.robeson.k12.nc.us/Page/28378> has a great breakdown by grade level groups showing common core standards and age-appropriate iPad apps that meet those standards

For this and more information online check out: <http://bdteach3197portfolio.wikispaces.com/Best+Practices+using+Ipads+in+the+Classroom+to+Enhance+Learning>