

**LACONIA SCHOOL DISTRICT  
PARAEDUCATOR EVALUATION FORM**

**Name of Paraeducator:** Betsy Damon

**Date of evaluation:** April 18, 2012

**Evaluator(s):** Ryan Marsh

**Performance Levels**

Consistently Exceeds Expectations

Frequently Exceeds Expectations

Meets Expectations

Needs Improvement

Consistently Exceeds Expectations	Frequently Exceeds Expectations	Meets Expectations	Needs Improvement
---	---------------------------------------	-----------------------	----------------------

**Performance Criteria**

**1. RELATES/RESPONDS WELL TO:**

(models and demonstrates positive relationships, communicates effectively; cooperates with others)

**Students**

**Colleagues**

**Parents (If applicable)**

**2. ASSISTS WITH STUDENT INSTRUCTION**

(supports student(s) program; informs teacher(s) of student concerns/needs, uses proper equipment/materials)

**3. INITIATIVE**

(is self-motivated, resourceful, works at appropriate level of independence)

**4. PERFORMS DUTIES AS ASSIGNED**

(accepts and carries out directions from teacher(s) and administrator(s); possesses adequate knowledge of job)

**5. PROFESSIONAL DEVELOPMENT**

(participates in activities for professional growth)

**6. ATTENDANCE/PUNCTUALITY**

<div>Students</div> <div>Colleagues</div> <div>Parents (If applicable)</div>	<div>✓</div> <div>—</div> <div>—</div>	<div>—</div> <div>✓</div> <div>✓</div>	<div>—</div> <div>—</div> <div>—</div>	<div>—</div> <div>—</div> <div>—</div>
2. <u>ASSISTS WITH STUDENT INSTRUCTION</u> (supports student(s) program; informs teacher(s) of student concerns/needs, uses proper equipment/materials)	—	✓	—	—
3. <u>INITIATIVE</u> (is self-motivated, resourceful, works at appropriate level of independence)	—	✓	—	—
4. <u>PERFORMS DUTIES AS ASSIGNED</u> (accepts and carries out directions from teacher(s) and administrator(s); possesses adequate knowledge of job)	—	✓	—	—
5. <u>PROFESSIONAL DEVELOPMENT</u> (participates in activities for professional growth)	—	—	✓	—
6. <u>ATTENDANCE/PUNCTUALITY</u>	✓	—	—	—

**General Comments/Suggestions:**

Betsy is a new hire (2/20/2012) and works primarily with a young Kindergarten student identified with Autism. He has a very intensive program and requires significant support and structure during the school day to be successful. Her attendance and punctuality is excellent and provides the structure and consistency that is key to the student's program.

Betsy has shown a genuine interest in learning more about Best Practices for students with Autism. She works closely with the Autism Coordinator and Special Educator to incorporate learning strategies and creative ways to reach her student. Ms. Damon has built relationships with all staff connected to his program. She recently introduced herself to the student's parent and made a nice connection with the work that she does.

Ms. Damon is certified to be a teacher and has the desire to have a classroom of her own. I believe the skills that she has shown in her short time with Woodland Heights School will lead in that direction.

We look forward to continuing to have Betsy as a part of our school community.

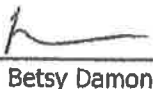
Evaluator Signature

  
Ryan Marsh

Date

4/18/2012

Paraeducator Signature

  
Betsy Damon

Date

4/30/2012

Adopted: 4/2001