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CE 5120

11/16/13

Assistive Technology Lesson Plan

Title: Book Talks

Subject: Language Arts

Grade: 3



Objectives: The objective of this lesson is for all students to be able to create and present a book talk to their class regardless of obstacles that may hinder successful completion of the assignment through the use of assistive technology.

Materials Needed:

* Student-chosen book
* Paper
* Writing implements
* Ipad access
* Finished product display capabilities

Brief Description: After choosing and reading a book, each student will create a book talk using VOKI for presentation to the class.

Lesson:

1. Students will choose and read (or have read to them) a book.
2. Using the guide sheet, students will create a book talk script.
3. Students will create their avatar in VOKI.
4. Students will decide on how they want to “record” their script:
   1. Record their own voice directly into VOKI
   2. Record in different software and import into VOKI
   3. Text-to-speech
5. Book talks will be created and presented to the whole class with optional questions/comments depending on time constraints, class behavior, and student comfort. Book talks could be posted on class wiki/webpage where students (and parents) could post positive comments and relevant questions/answers as an extension of this lesson.

Modifications:

Speech-Challenged students could work with the speech pathologist on creating the script and recording or they could use the text-to-speech feature. This could be used as progress-tracking project in an alternative portfolio by recording the student now and then again over time to show progress.

ESL students could work with their ESL teacher on sentence structure and creating the script. With time, the ESL teacher could help their students with the recording and could use as a progress-tracking project also. This project would allow the ESL students to hear how they sound when speaking.

Home-bound students could record from a phone or at home and have the presentation available for inclusion in the whole-class sharing as well as being able to access the other students’ presentations.

Behavior-challenged students could work on their script and recordings outside of the classroom as part of their behavior program or as a reward for good behavior.

General benefits of using VOKI for all students: Because kids get to do the voice ahead of time, they can practice and rerecord until they think it is their best work and then present it to the class feeling confident that the presentation will be exactly what they want to put out there – nothing forgotten, no stumbled on words, no awkward silences! Another benefit of the pre-recording comes for those students that due to behavior challenges may not be spending time in the classroom during the preparation or the presentations. Being able to record at a time that the behaviors are in control and then being able to share even when not in the classroom opens the door to compliments from classmates and a sense of being part of the class even when he/she is too challenged to be physically there. It is wonderful to see a student smile with pride when a classmate has remarked positively about work they have done!

Assessment: Completion of a VOKI book talk will be used to assess understanding of reading and use of technology.

Standards:

* NET-S Addressed
  + Creativity and Innovation
  + Communication and Collaboration
* NET-S Touched on
  + Digital Citizenship
  + Technology Operations and Concepts
* Common Core Addressed
  + RF.3.4 Read with sufficient accuracy and fluency to support comprehension
  + SL.3.4 Report on a topic or text…speaking clearly at an understandable pace
  + L.3.3 use knowledge of language and its conventions when writing, speaking, reading, or listening
* While touching on:
  + RL.3.1 Ask and answer questions to demonstrate understanding of text
  + RL.3.2 Recount stories
  + RL.3.3 Describe characters in a story
  + RL.3.5 Refer to parts of stories…when writing or speaking about a text
  + SL.3.5 Create engaging audio recordings
  + 3.MD.A.1 Measure time intervals - Timing of VOKI presentations
* NET-T
  + Facilitate and Inspire Student Learning and Creativity
  + Design and Develop Digital-Age Learning Experiences and Assessments
  + Model Digital-Age Work and Learning
  + Promote and Model Digital Citizenship and Responsibility

**Book Talk Guide Sheet**

Name of Presenter:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Main Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes on Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the story about: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your favorite part: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who would like this type of story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_