**Unit 2-Reference Collection Development**

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| Articles for Review (pdfs of articles near the bottom of the page): |

* Stephens, M. (2013). Collection Bashing & Trashing. *Library Journal,* 138.13,  42. Retrieved from Academic Search Premier.

Annotation: The author offers observations on the decision of the Urbana Free Library (UFL) in Illinois to remove books more than ten years old from the nonfiction collection without considering any other criteria. He discusses reaction to this incident from librarians and suggests that librarians need to consider the input of their patrons when deciding how to handle their collections.

Persistent link to this record (Permalink): [http://library.plymouth.edu/r/http://search.ebscohost.com.libproxy.plymouth.edu/login.aspx?direct=true&db=aph&AN=90098203&site=ehost-live](http://www.google.com/url?q=http%3A%2F%2Flibrary.plymouth.edu%2Fr%2Fhttp%3A%2F%2Fsearch.ebscohost.com.libproxy.plymouth.edu%2Flogin.aspx%3Fdirect%3Dtrue%26db%3Daph%26AN%3D90098203%26site%3Dehost-live&sa=D&sntz=1&usg=AFrqEzdPuodlRxgaWiT8pi20ombgYy0lNA)

* Agosto, D. E. (2007). building a multicultural school library: issues and challenges. *Teacher Librarian*, *34*(3), 27-31. Retrieved from Academic Search Premier.

Annotation: This article sheds light on the benefits of building a diverse multicultural library collection including five criteria for evaluation which can be applied to any collection building. It also includes discussion on ways to integrate library resources into the school library curriculum. Just as planning for special education students in a classroom can result in all students having better opportunities, I feel that focusing on including specialized collections helps the collection as a whole to be better.

Persistent link to this record (Permalink): [http://library.plymouth.edu/r/http://search.ebscohost.com.libproxy.plymouth.edu/login.aspx?direct=true&db=aph&AN=23812167&site=ehost-live](http://www.google.com/url?q=http%3A%2F%2Flibrary.plymouth.edu%2Fr%2Fhttp%3A%2F%2Fsearch.ebscohost.com.libproxy.plymouth.edu%2Flogin.aspx%3Fdirect%3Dtrue%26db%3Daph%26AN%3D23812167%26site%3Dehost-live&sa=D&sntz=1&usg=AFrqEzdPjKGZ1gN4dnuzOS84f-d_ZemoLw)

Videos for review:

* Harland, Pamela (2010, September 20). Kindle Learning Commons. *YouTube* .Retrieved July 4, 2014, from <https://www.youtube.com/watch?v=OoSlLN4XC44>.

Annotation: This video gives an anecdotal account of how to manage a Kindle collection at the high school level including concerns from students and advice on collection building protocol.

* TheLibrarianWay (2013, March 3). Q & A : The Librarian Way--Your Reference Collection. *YouTube* .Retrieved July 12, 2014, from <https://www.youtube.com/watch?v=OOiLfIgHQIs>

Annotation: This video discusses the pros/cons to maintaining a print reference collection and how two different librarians handled the situation. There are some non-obvious but extremely relevant points made to keeping a print collection such as internet outtages that reminded me of the value of having a print resource that students with behavior issues could access when they are in offices where computer access and classroom resources are unavailable but showing effort on school work is part of the processing required to get them back into classes.