**1. What evaluation and assessment tools are critical to your site's purpose? Why?**

**My eportfolio is set up as a synopsis of my career including my detours through life outside of the education envelope with the express purpose of demonstrating my value as a potential educator. Evaluation and assessment of artifacts needs to be based on how effectively the artifact brings my skills to life for the viewer. When I select and post artifacts, I am looking at what the artifact says about me and if an appropriate reflection is not available then I need to create one that shows not only where I was in my learning at the time of the artifact creation but where I see myself going with that knowledge and how I would apply my own experience to working with kids. Because I exist basically outside any school district, I have had to rely on my own instincts (with some much cherished feedback and advice) to create what I believe will be the difference between finding myself at home in an education setting and wandering forever**

**2. Identify a rubric you would use for your ePortfolio (or share one you have created).**

**I like this rubric:** [**https://www2.uwstout.edu/content/profdev/rubrics/eportfoliorubric.html**](https://www2.uwstout.edu/content/profdev/rubrics/eportfoliorubric.html) **as well as the peer review form that we are using. It was tricky finding an appropriate rubric because most are setup for a specific student project rather than for a job search portfolio so many of the items of grading/checking didn’t apply. That was similar to the self-check tool given for this course until options for personal portfolios were added. Even using the “Other” categories, it was sometimes unclear what information went where and I lost the ease of use that I would have had had I been able to just use the regular checklists. While I understand that I have a long way to go to perfect this portfolio which will never be done, I feel that the main portion of work has been completed and once I get a few questions answered, I should be able to confidently put it up for peer review.**

by [Amy White](http://www.plymouth.edu/webapp/courses2/user/view.php?id=10006&course=16493) - Tuesday, November 19, 2013, 6:08 PM

Your purpose of portfolio is so perfectly stated -- I applaud you!  (I couldn't resist the alliteration!)  But -- truly -- I understand you want us to see what has shaped you to bring you to where you are now, and where you hope to go with all the knowledge you have. I shared your struggle finding a rubric or assessment that was applicable to what was created.  I am within a school district, but what I created isn't really for them, it is for me.  So, I when I was creating it I never thought 'how am I going to assess it.'  oops?!  I think I was enjoying the learning and sharing and showing -- and forgot I was going to have to assess it and see if the portfolio actually did everything it was supposed to do.  Your comment is that you found the Portfolio Assessment Tool Checklist a useful tool.  I haven't quite figured out what I am supposed to do, or how.  Any tips you would like to share I would really appreciate!!!

by [Betsy Damon](http://www.plymouth.edu/webapp/courses2/user/view.php?id=20904&course=16493) - Tuesday, November 19, 2013, 8:56 PM

It was actually the peer review form that I found helpful. I struggled with the Portfolio Checklist but just put everything under other with a description and that seemed to work fine.

The peer review form that we will use on others' portfolios was a great tool to look at my own portfolio with eyes of another and showed a few places where I could add stuff to make it better. I'm struggling with the standards - not sure which ones to use or how to apply them because of what I'm trying to do with this portfolio!

Good Luck!

by [Amy White](http://www.plymouth.edu/webapp/courses2/user/view.php?id=10006&course=16493) - Tuesday, November 19, 2013, 9:32 PM

Thanks for the tip!  I actually did exactly what you said -- used 'other' liberally.  Now on to the peer review. Amy

by [Doris Buco](http://www.plymouth.edu/webapp/courses2/user/view.php?id=2913&course=16493) - Tuesday, November 19, 2013, 9:05 PM

Hi Betsy,

I, too, applaud you for the focus of your portfolio- a synopsis of your career to demonstrate to a school district your potential as an educator for that district.  As an administrator involved in hiring staff in my district, I would welcome viewing a candidate’s professional e-portfolio versus the binders that candidates often bring to interviews which often seem so similar.

As I was reviewing the numerous rubrics in this week’s readings, I found myself taking notes of various criteria and rating scales that I would like our district to consider when we finally implement student e-portfolios.  I did not find one that I felt was totally appropriate for the district, so we will develop our own.

I wish you luck in your job search!

by [Betsy Damon](http://www.plymouth.edu/webapp/courses2/user/view.php?id=20904&course=16493) - Tuesday, November 19, 2013, 11:08 PM

I think one benefit of the eportfolio is that I can provide the link in the cover letter and if I make it through that cut, then someone can take a look before I actually arrive for the interview. It is hard when all they do is ask the standard questions that aren't really connected to you as a person. It's understandable since they can't really get to know you in the 5 minutes it takes to answer "tell us about yourself" but it would be nice if they were commenting and questioning about specific examples of what I'd done in the past.

When I get my portfolio more complete, I'll have to submit an application through applitrack to your school district. Hopefully you'll be on the committee to hire and I'll get to meet you in person!

**by**[**Ethel Gaides**](http://www.plymouth.edu/webapp/courses2/user/view.php?id=11461&course=16493)**- Saturday, November 23, 2013, 9:05 PM**

**Hi Betsy,**

**Take a look at:**

[**https://stonybrook.digication.com/StonyBrookEportfolios/modelresources**](https://stonybrook.digication.com/StonyBrookEportfolios/modelresources)

**There may be some  rubric ideas there for you that may be of support.**